Book Publisher	Book Title	Author	ISBN	Book Category	Guided Reading Level	Grade Level Equivalent	Interest Level By Grade	ATOS	RRL	LEXILE	Educational Description
Web of Life	Here Is the Southwestern Desert	Madeleine Dunphy	9780977379569	non-fiction	M	2	K-5		20		Picture book, "Here is" series, Life science: Ecosystems, biodiversity, behaviors and characteristics of animals, Earth and human activity, Lyrical prose, rhythmic text, repeated lines, Story elements: setting; Southwestern desert, characters and plot development, vivid, descriptive language, Illustrations/ paintings enhance meaning and tone, Comprehension strategies: identify author's purpose, cause and effect relationships, main idea and details, compare and contrast books in a series relating to endangered environments and biodiversity, make text to text, text to self and text to world connections. Back matter: Non fiction narrative; Wildlife of the Southwestern desert, labeled illustrations of animals. Themes: Our natural world, endangered environments; Southwestern desert, interdependence in habitats.

Book Title	ISBN	Grade	Guided Reading Level	Grade Level Equivalent	ATOS	RRL	LEXILE	CCSSStrand	Next Generation Science Standards for The Web of Life list grade 2-3
Here Is the Southwestern Desert	9780977379569	2	M	2		20		W.2.2,3,6,7,8	
Here Is the Southwestern Desert	9780977379569	2	M	2		20		SL.2.1,1b,1c,2,3,4,5,6	
Here Is the Southwestern Desert	9780977379569	2	M	2		20		RF.2.3,3c,3d,3f,4,4a,4b,4c	
Here Is the Southwestern Desert	9780977379569	2	M	2		20		L.2.3,4,4a,4b,4c,4d,5,5a,5b,6	
Here Is the Southwestern Desert	9780977379569	2	M	2		20		RI.2.1,2,3,4,6,7,8,9,10	

Book Title		Job Date	Vendor		ISBN
Here Is the Southwestern Desert		3/18/2020	**Web Of Life**		9780977379569

GRL: M   **GLE:** 2   **ATOS:**   **RRL:** 20   **LEXILE:**

Grade: 2   Language   CCSS.ELA-Literacy.L.2.3,4,4a,4b,4c,4d,5,5a,5b,6

3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
4a	Use sentence-level context as a clue to the meaning of a word or phrase.
4b	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
4c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
4d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
5	Demonstrate understanding of word relationships and nuances in word meanings.
5a	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
5b	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Grade: 2   Reading: Foundation Skills   CCSS.ELA-Literacy.RF.2.3,3c,3d,3f,4,4a,4b,4c

3	Know and apply grade-level phonics and word analysis skills in decoding words.
3c	Decode regularly spelled two-syllable words with long vowels.
3d	Decode words with common prefixes and suffixes.
3f	Recognize and read grade-appropriate irregularly spelled words.
4	Read with sufficient accuracy and fluency to support comprehension.
4a	Read grade-level text with purpose and understanding.
4b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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Grade: 2   Reading: Informational Text   CCSS.ELA-Literacy.RI.2.1,2,3,4,6,7,8,9,10

1   Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

2   Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

3   Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

4   Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

6   Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

7   Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

8   Describe how reasons support specific points the author makes in a text.

9   Compare and contrast the most important points presented by two texts on the same topic.

10   By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Grade: 2   Speaking & Listening   CCSS.ELA-Literacy.SL.2.1,1b,1c,2,3,4,5,6

1   Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

1b   Build on others' talk in conversations by linking their comments to the remarks of others.

1c   Ask for clarification and further explanation as needed about the topics and texts under discussion.

2   Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

3   Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

4   Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

5   Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.

6   Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 here for specific expectations.)

Grade: 2   Writing   CCSS.ELA-Literacy.W.2.2,3,6,7,8

2   Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

3   Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

6   With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

7   Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

8   Recall information from experiences or gather information from provided sources to answer a question.